

Persons with Disabilities and Rehabilitation Programme Plan Promotion Video

Web Accessible Version (Script)

- Description of visual: This is an animation video. Opening shot sees a book with the title “Persons with Disabilities and Rehabilitation Programme Plan” on its cover. Icons of the four strategic directions are popping out and flying back to the book. The Voice-over says:
- Narration: The Rehabilitation Advisory Committee has formulated the Persons with Disabilities and Rehabilitation Programme Plan (RPP).
- Description of visual: The book lies down slowly, at the same time it opens and turns into the ground. The sun rises from the horizon. A wheelchair user comes from the farther side. A hand appears on the scene and draws two men, three women and an elder with a walking stick around the wheelchair user. They walk together toward the scene. More hands add more buildings and facilities to the environment. The Voice-over says:
- Narration: The vision of the RPP is to recognise the diversified developmental needs of persons with disabilities; respect the autonomy and independence of persons with disabilities; establish a disability inclusive society that enables persons with disabilities to develop their capabilities, unleash their potential and contribute to society.
- Description of visual: Camera tilts up to see the sun radiates and covers the whole screen. The Voice-over says:
- Narration: This RPP outlines four strategic directions to address the needs of persons with disabilities.
- Description of visual: A yellow circle appears on the sun radiates and becomes bigger. Two white half-body human images appears inside the circle and then the white images change to the super “Strategic Direction I”.
- Then, the scene shrinks to form a circle, which turns into a wheel of a wheelchair. A hand draws a path for a wheelchair user. The Voice-over says:
- Narration: Strategic Direction I: Provide timely and appropriate support to equip persons with disabilities with the ability to cope with changes at different stages of their life.
- Description of visual: Scene switches, a little child sitting in front of a therapist who provides the pre-school rehabilitation service for him. The text “Pre-school rehabilitation services” shows at the left top of the screen.
- The little child stands up from the seat, grows up slowly and walks

from a kindergarten to a primary school. The text “Transitional support from kindergartens to Primary One” shows at the left top of the screen.

Camera zooms into one of the classrooms of the primary school, where two teachers and an educational psychologist are around a student with special educational needs. The student talks with the educational psychologist delightfully. The text “Support for students with special educational needs” shows at the left top of the screen. The Voice-over says:

Narration: Themes covered include pre-school rehabilitation, transitional support from kindergartens to Primary One, support for students with special educational needs,

Description of visual: A white tablecloth is tugged over the screen, there is a café manager training an adolescent with intellectual disabilities to spread the tablecloth. The text “Vocational rehabilitation training and vocational training” shows at the left top of the screen.

Then, the overhead view showing that the dining table turns into an office desk, an adolescent with intellectual disabilities is being interviewed. Three icons representing employment support appear and merge together. The text “Employment support” shows at the left top of the screen. The Voice-over says:

Narration: vocational rehabilitation training and vocational training, employment support,

Description of visual: Scene switches. A visually impaired elder staggers along with a walking stick. The text at the left top of the screen shows “Ageing of persons with disabilities”.

Then scene changes to see a dentist is examining the teeth for a person with disabilities. The text at the left top of the screen shows “Medical rehabilitation”. The Voice-over says:

Narration: ageing of persons with disabilities and medical rehabilitation.

Description of visual: Scene switches. A purple circle appears and two white human images are inside it. The white images change to the super “Strategic Direction II”.

A hand puts down a gate entitled “Community Support Services” to a community. Some social workers walk through the gate to greet the persons with disabilities and their family members. The text at the left top of the screen shows “Community support services for persons with disabilities”.

Four houses representing different community support service centres for persons of disabilities are falling down. The title “District Support Centre for Persons with Disabilities”, “Parents / Relatives

Resource Centre”, “Rehabilitation Service Centre, and Social and Recreational Centre for the Disabled” are separately showing on these four houses. The text at the left top of the screen shows “Community support services for family members and carers of persons with disabilities”. The Voice-over says:

Narration: Strategic Direction II: Enhance community care services to enable persons with disabilities and their families living in the community to obtain necessary support,

Description of visual: Scene switches. A hand raises a bed of the residential care home, where a person with disabilities sitting on slowly. The text at the left top of the screen shows “Residential care services”. The Voice-over says:

Narration: and be admitted to residential care homes as soon as possible when in need.

Description of visual: Three different kinds of technology products and assistive devices show up on the scene, including the Dose Alert, Sensory Cueing Wristband and an assistive eating device. The text at the left top of the screen shows “Technology products and assistive devices”.

The screen then shows the houses representing the community support service centres mentioned earlier, the text at the left top of the screen shows “Diversified community care and day services”. The Voice-over says:

Narration: Making use of technology products and assistive devices, and providing diversified services.

Description of visual: Scene switches. A blue circle appears and a white wheelchair-user image inside it changes to the super “Strategic Direction III”.

Then, scene shows persons with different types of disabilities and ordinary people. The text “Disability-inclusive culture” shows at the left top of the screen.

In the next scene, a hand draws a ramp for a wheelchair user to slide away from the raised floor of a building. The text “Accessibility of community environment and services” shows at the right top of the screen.

Camera tracks back to see a hand draws wheelchair user to get on a low-floor bus. The text “Accessible transportation system” shows at the right top of the screen.

Camera continuous tracks back to see a hand provides information assistive device for a person with visual impairment. Scene also shows the icons representing the accessible websites and sign language interpretation. The text “Accessible information” shows at the left top of the screen. The Voice-over says:

Narration:	Strategic Direction III: Promote disability inclusive culture, facilitate accessible environment, transportation and access to information so that persons with disabilities can fully participate in social life,
Description of visual:	<p>The bus shown previously is passing the screen. The scene then switches to see a person in recovery serving food. Two thumbs pop up from both side of the screen to express admiration to that person in recovery. The text “Mental health-friendly community” shows at the left top of the screen.</p> <p>Scene switches. Persons with different type of disabilities are dancing, and a guide runner with a visual impaired participant are running. The text “Participation in cultural and arts, recreational and sports activities” shows at the right top of the screen. The Voice-over says:</p>
Narration:	establish a mental health-friendly community and enable them to participate in cultural and arts, recreational and sports activities.
Description of visual:	<p>Scene switches to a green circle. Three white gear wheels with a human image inside the circle change to the super “Strategic Direction IV”.</p> <p>Then, a hand catches a falling tablet, four icons representing planning rise from the tablet. The text “Planning of premises and services” shows at the left top of the screen.</p> <p>The icons disappear, the tablet zooms into a place with staff training setting. The text “Manpower and training” shows at the middle upper screen. The Voice-over says:</p>
Narration:	Strategic Direction IV: Ensure sustainable development of diversified services for persons with disabilities in response to the changing needs. Themes covered include the planning of premises and services, manpower and training.
Description of visual:	Camera tilts up to see the sky, icons representing four strategic directions appear again. Then the scene turns into the book and closes up with these four icons. The title “Persons with Disabilities and Rehabilitation Programme Plan” shows on the cover of the book. Followed by showing the Labour and Welfare Bureau’s website: www.lwb.gov.hk and logo. The Voice-over says:
Narration:	RPP has 62 strategic recommendations. Please visit the Labour and Welfare Bureau’s website to know more about details of these recommendations.