



Questionnaire for Heads / Administrators of Elderly Education Providers

Please put a tick 「✓」 in the appropriate box.

Section A: Background Information

- The approximate number of U3As in your country is _____.
 Less than 50 51 - 100 101-150
 151 - 200 more than 200
- The estimated percentage of older persons taking continuing education (CE) courses in your country is ...
 0-5% 6-10% 11-15% >15%

Section B: Public Policy On Lifelong Education (You may tick more than one box in each question.)

- What is your government's attitude towards continuing education (CE) for older persons?
 Strongly encourages older persons to take CE
 Encourages non-government organizations to run CE for older persons
 Has no strong views on CE for older persons
 Considers CE as laissez-faire
 Others (please specify): _____
- Is there any government policy for running CE for older persons?
 Yes (answer the next question)
 No (go to question 7)
- Which category does this government policy belong to?
 Education policy
 Social policy
 Health policy
 Elderly policy
 Others (please specify): _____

6. What are the policy objectives in CE for older persons?
- Increase older persons' academic knowledge
- Increase older persons' technical knowledge
- Assist older persons to achieve skills for re-employment
- Improve older persons' quality of life
- Improve older persons' health status
- Others (please specify): _____
7. Which of the following party/ies is/are currently responsible for running CE for older persons?
- Government's Education Department
- Government's Social Welfare Department
- Government's Health department
- Government's Voluntary groups
- Universities
- Others (please specify): _____
8. What forms of supports do you obtain from your supporting party/ies?
- | | Government | Non-Government |
|-----------------------------------|--------------------------|--------------------------|
| Provide staffing | <input type="checkbox"/> | <input type="checkbox"/> |
| Provide financial support | <input type="checkbox"/> | <input type="checkbox"/> |
| Provide venue | <input type="checkbox"/> | <input type="checkbox"/> |
| Design curriculum | <input type="checkbox"/> | <input type="checkbox"/> |
| Monitor the quality of the course | <input type="checkbox"/> | <input type="checkbox"/> |
| Others (please specify): _____ | <input type="checkbox"/> | <input type="checkbox"/> |
9. Do older persons need to pay for a U3A course?
- Yes The average course fee is _____.
- No
10. Is any fund, such as a national trust fund, set up to support the operation of U3A?
- Yes (answer the next question)
- No (go to Section C)
11. Who is the stakeholder of this type of fund?
- Government
- Non-Government organizations
- U3A members
- Others (please specify): _____

Section C: Information about Your U3A (You may tick more than one box in question 13-18.)

12. Your U3A aims to serve people aged...

- 50 or above 55 or above 60 or above
 65 or above 70 or above

13. Your source of financial support is from...

		% of total cost expenditure
Government	<input type="checkbox"/>	_____
Private donations	<input type="checkbox"/>	_____
Course fees	<input type="checkbox"/>	_____
Independent funds (e.g. National Trust Fund)	<input type="checkbox"/>	_____
Others (please specify): _____	<input type="checkbox"/>	_____

14. In addition to the financial support, you also obtain the following support from the government and non-government sectors:

	Government	Non-Government
Equipment	<input type="checkbox"/>	<input type="checkbox"/>
Venue	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>
Course development	<input type="checkbox"/>	<input type="checkbox"/>
Course coordination	<input type="checkbox"/>	<input type="checkbox"/>
Others (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>

15. Who makes the decision to develop new courses / activities?

- | | | | |
|--------------------------------|--------------------------|------------|--------------------------|
| U3A members | <input type="checkbox"/> | Teachers | <input type="checkbox"/> |
| University faculty members | <input type="checkbox"/> | Government | <input type="checkbox"/> |
| Others (please specify): _____ | | | |

16. Who teaches the courses in your U3A?

- | | | | |
|--------------------------------|--------------------------|----------------------|--------------------------|
| U3A members | <input type="checkbox"/> | Professional experts | <input type="checkbox"/> |
| University faculty members | <input type="checkbox"/> | Volunteers | <input type="checkbox"/> |
| Others (please specify): _____ | | | |

17. How do you promote U3A?

- | | | | |
|--------------------------------|--------------------------|----------------------|--------------------------|
| Government departments | <input type="checkbox"/> | Newspaper / magazine | <input type="checkbox"/> |
| T.V. / Radio | <input type="checkbox"/> | Internet | <input type="checkbox"/> |
| Others (please specify): _____ | | | |

18. What are your difficulties in running U3A?

- Lack of government support to U3A members
- Lack of funding
- Lack of qualified teachers
- Lack of venue
- Lack of structured programme
- Lack of experience in designing curriculum
- Lack of members
- Insufficient training to teachers
- Difficult to communicate well with older persons
- Others (please specify): _____

19. Please circle the level of popularity of the following U3A courses.

	Most Popular	Popular	Not Popular	Least Popular
Hobbies and interests courses (e.g. painting course, dancing course)	1	2	3	4
Skills courses (e.g. computer course, home maintenance course)	1	2	3	4
Knowledge driven courses (e.g. language course, health-related course)	1	2	3	4
Courses leading to recognized qualifications (e.g. certification, diploma)	1	2	3	4
Courses leading to re-employment (e.g. office administration course)	1	2	3	4

20. In view of current policy on elderly continuing education, I have the following additional opinion:

*****END*****

Thank you for your co-operation!